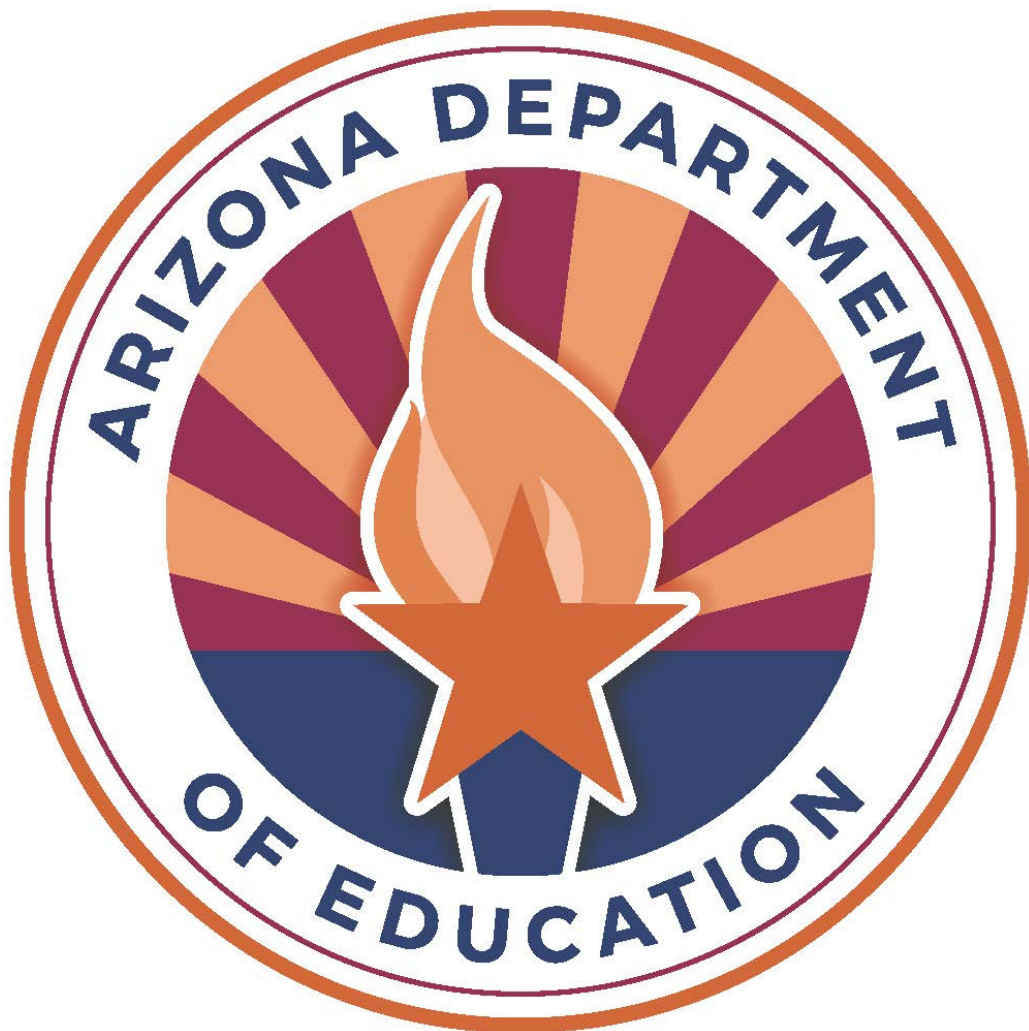




# PROFESSIONAL DEVELOPMENT OPPORTUNITIES

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# GUIDE

The Arizona Department of Education offers a variety of free or nearly free opportunities for educators to continue growing. Finding what is available can be overwhelming. In this guide you will discover live and recorded trainings, both in person and online.



In-person trainings in Phoenix at the Department of Education main offices.



Live online trainings using Zoom or other platforms.



Custom trainings delivered just to your school site, online or in person.



Recorded modules or webinars to be accessed independently. Some have assignments or readings you must complete.



# ENGLISH LANGUAGE ARTS

The following on-demand knowledge blocks must be completed in order and require a text purchase.

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Science of Teaching and Reading  
The Reading Rope  
Phonological Awareness

Elementary Multi-Tiered System of Support  
Evidence-based Decision Making

Secondary Multi-Tiered System of Support  
Disciplinary Literacy in Secondary



**LETRS Training**  
(Language Essentials for Teachers of  
Reading and Spelling)

The traditional LETRS training is currently closed for new enrollments.

LETRS for Early Childhood Educators  
LETRS for Administrators  
are both available.

Understanding and Recognizing  
Dyslexia  
Monthly K-12 Literacy Office Hours

Arizona's 6-12th Grade Writing  
Standards: Model, Practice, Reflect,  
Assess

Empowering Students through  
Grammar Instruction

Writing for College, Career, and Beyond

A Face Like Mine: Connecting Classic  
Literature to Modern YA Books

Integrating Secondary Social Studies  
and ELA

What is Media Literacy and How Do I  
Teach It?

Building Background in the Virtual  
Secondary ELA Classroom



# CLASSROOM MANAGEMENT



**THE WELL-MANAGED  
CLASSROOM**  
EFFECTIVE TEACHERS & LEADERS



Join us for SPRING 2024 in-person

TRAININGS WILL INCLUDE lunch and snacks for a \$20 fee.

Wednesday, March 27, 2024 | 8:30AM-3:30 PM

Wednesday, April 24, 2024 | 8:30AM-3:30PM

Wednesday, May 8, 2024 | 8:30AM-3:30PM

Tuesday, June 18 2024 | 8:30AM-3:30PM

Tuesday, June 25 2024 | 8:30AM-3:30PM



ARCHIVED WEBINAR  
Behavior and Classroom Management:  
Online Professional Development  
Modules and Resources for  
Implementation

Our World, Our Schools is a collection of free 3 hour workshops for Arizona teachers as part of the Arizona Educational Foundation.

Change Begins With You:  
How Educators Can Adopt an Equity Mindset

Embracing Every Student's Potential:  
A Framework for Adopting Student-Centered Pedagogy

Social Justice Through Service Learning

Educators for Latino/a/x Students

Educators for Indigenous Students

Integrating Holocaust Studies into the Classroom



# MATHEMATICS



Rethinking Mathematical Mindsets

8 Most Effective Mathematical Teaching Practices  
K-5 or 6-8

Math Pi Day

Middle School Math Geometry Part 1/2

Math Elementary Data

Middle School Statistics

Building Math Fluency Through Games  
K-4 and 5-8

Connections for Success (CFS)



**Mathematics Educator Appreciation Day**  
**January 27th, 2024**

Yearly, free event, in-person and online

Herbst Enrichment Mathematics Seminars (HEMS)  
available in person or remotely

Sessions twice a semester with stipend for participation.



COLLEGE OF SCIENCE  
**MATHEMATICS**

free professional learning for Arizona Educators until August 2024, using [azed.gov](https://azed.gov) link

IMPACTS: Improving Mathematical Problem solving, Agency, and student-Centered instruction for K-8 Teachers and Students

Inclusive Classrooms K-5  
Expressions, Equations, and (In)Equality grades 6-9

Making Manipulatives Make Sense  
KP 10 frames, algebra tiles, pattern blocks, Cuisenaire rods, etc.

Digging Deep Into Geometry  
Digging Deep Into Decimals  
Digging Deep into Fraction Operations  
High School Thick and Thin Slicing

Quadratics

Problem Solving K-5

Pulling Small Groups K-5

Patterns, Rates, and Functions 6-9

Pi Day Activities

Make Every Lesson Count: Instructional Frameworks and Lesson Design for ANY Curriculum and EVERY Student in Mathematics K-5

# TECHNOLOGY



Blended Learning Strategies  
Digital Citizenship

Utilizing technology to Differentiate  
and Personalize PD

Open Educational Resources

Digital Storytelling and Interactive  
Fiction

Using Technology to Connect with  
Families

Improving Digital Literacy in the  
Classroom

**Series:** Unpacking Arizona Technology  
Standards



Modules, videos, learning paths and  
projects to help you use Office products  
in your classroom or teach you to be  
more comfortable with different  
technologies.

Celebrate Computer Science  
Education Week with a series of  
30 minute "Byte-Sized PD"  
December, annually

The Importance of Teaching ABOUT  
AI

Computer Science Resources and PD  
with Arizona Science Center

Safe and Responsible AI  
K-6 Computer Science

How to Host an Hour of Code



**OFFICE OF**  
**Educational Technology**

Personalized Professional Learning for  
Future Ready Leaders

Full Video Library featuring four areas

Collaborative Leadership  
Personalized Student Learning  
Robust Infrastructure  
Personalized Professional Learning

# SPECIAL EDUCATION/ ESS



These are free ESS focused modules, many with certificates of completion available for PD hours.

Accommodations  
Assessment/Progress Monitoring  
Assistive Technology  
Behavior and Classroom Management  
Collaboration  
Content Instruction  
Differentiated Instruction  
Disability  
Diversity  
Early Intervention/Early Childhood  
Evidence-Based Practices  
IEPs  
Intensive Intervention  
Juvenile Corrections  
Learning Strategies  
Mathematics  
Reading, Literacy, Language Arts  
School Improvement/Leadership  
Transition  
Universal Design for Learning

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## **Neurosequential Model Training**

-strategies to improve outcomes for students with neurodevelopmental impacts of trauma

## **Teach Camp**

For ESS teachers in Year 1, 2, or 3 in the classroom. Summer training and yearlong support.

Data Management Training Webinars  
IEP Dispute Resolution  
Seizure Action Plans  
Recruitment and Retention  
Creating Goals that Are Easy to Monitor  
Teaching Students Respectful Communication  
Identifying Google Tools That Can Be Incorporated Into Educational Experiences  
Traumatic Brain Injury

Assistive Technology: 30 minute online JOT sessions



## **Arizona Statewide Autism Project**

Multi-part workshop series targeted for  
Paraprofessionals  
Early Childhood  
Behavior Support  
Administrators  
Coaches  
Links Consistency of Implementation  
Program Setup

# SPECIAL EDUCATION/ ESS

## **Math Focused**

Take a DIP into Slow Reveal Graphs  
Grades K–5 or 6-12  
(Daily Inclusive Practices)

Adapting Tasks for Deeper Learning  
Grades K–5 or 6-12

Math and Literacy Intertwined: Sounds  
Delicious! (Grades K–12)

Formative Assessment Using Desmos  
(6-12)

Math and Literacy Intertwined: Using  
Poetry to Engage All Learners (K-12)

Count Me In: Accessible Algebra Using  
Tiles (1,2,3,4)

Count Me In: Powerful Practices for  
Inclusive Mathematics Instruction

Count Me In: Foundations for Fluency

Count Me In! Exploring Multiplying and  
Dividing Integers

Empower Students to Use Universal  
Tools Through Instructional Routines

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## **Arizona Professional Learning Series (AZPLS)**

Six progressive modules for systems  
change and increased literacy  
achievement for all students.

Introduction

Collaboration

Formative Assessment

Literacy Strategies A and B

Differentiation



# SCHOOL SAFETY AND WELLNESS

Creating a Safe and Healthy Learning Environment for your Students

Mindful Movement

Leveraging Title IV-A Funding to Support SEL and Movement in Schools

Implementing a Comprehensive School Physical Activity Program

Step Up Your Game!

## **On Demand Comprehensive School Wellness Opportunities:**

Youth Substance Abuse in Arizona  
School Health Resources

Trauma Informed Approaches  
Comprehensive School Physical Activity Programs

A Holistic Approach to Family-School Partnerships



## **Centers for Disease Control and Prevention:**

Comprehensive School Physical Activity Programs (CSPAP) E-Learning Module



**safeTALK**  
suicide alertness for everyone

Suicide Alertness for Everyone  
(**SafeTALK**) in person PHX , 3.5 hours

Question, Persuade, Refer (QPR)

Applied Suicide Intervention Skills Training (ASIST)

Kognito At-Risk for Middle and High School Educators (available online and in Spanish)

Youth Mental Health First Aid

ACT on FACTS (available online)

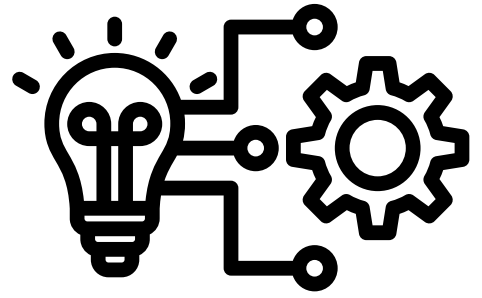
More than Sad – Suicide Prevention Education for Teachers and other School Personnel

Be a Link! Suicide Prevention Gatekeeper Training

Collaborative Assessment and Management of Suicidality (CAMS)

Signs Matter: Early Detection

# SCIENCE/ STEM



A Look at Arizona's New Science Standards

Crosscutting Concepts: 1 of the 3 Dimensions of the AZ Science Standards  
Science and Engineering Practices: 1 of the 3 Dimensions of the AZ Science Standards

Core Ideas: 1 of the 3 Dimensions of the AZ Science Standards

Phenomenon-Based 3-Dimensional Instruction

SEPs, CCCs, and Core Ideas: Putting the 3-Dimensions Together

## **Instructional Practices to Support 3-Dimensional Teaching & Learning**

Transforming Science Learning:  
Engaging Students in the Science & Engineering Practices Using Digital Tools  
5-E Instructional Model and Science Notebooks

Constructing Explanations and Arguing from Evidence using Claims, Evidence, Reasoning (CER)

SEP Asking Questions: Students Drive Instruction with Driving Question Boards!

Engaging Students in Developing & Using Models Using Digital Tools (w/a GRC Lesson) Video | PDF | Resource Page

Engaging Students in 3-Dimensional Science Investigations using a Gather, Reason, Communicate (GRC) Lesson-Middle School



teachSTEM Explorers is a self guided series of lessons designed to facilitate STEM career exploration for students in 5th-8th grade. These lessons, designed by 2022 Arizona Teacher of the Year, Nancy Parra-Quinlan, will guide you and your class through a career adventure, helping your students understand a broader understanding of STEM career possibilities!

Eight online lessons have been designed for teachers of 5th-8th grade students to learn about STEM careers, including teaching careers. Each lesson has a guide and a slide deck. Teachers are able to use several, or ideally, all of the lessons to help their students understand the wide variety of STEM careers.

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\*CER or ERC? Constructing Explanations & Arguing from Evidence  
Effective Discourse Strategies for Summative & Formative Assessment and Performance Tasks  
What Secondary Science Educators Need to Know About Performance Tasks  
What Elementary Science Educators Need to Know About Performance Tasks

# SOCIAL STUDIES HISTORY

Teaching about Contemporary  
Antisemitism

Separating Fact from Fiction with  
Checkology

News Literacy Project

The Wants and Needs of You, Me, and  
Geography

Using Timely Topics to Teach  
Economics

The Math of Groceries

Implementing the Stock Market Game  
for Elementary Teachers or Secondary  
Teachers

Building Young Entrepreneurs

Using Children's Literature to Teach  
Economics

Economic Way of Thinking

Mock Trial Training for Elementary  
Educators



Self-paced interactive courses through  
Discovery Education and ADE History  
and Social Science.



Virtual Programs  
Curriculum and Lesson Plans  
Digital Archive  
Oral History Resources



Virtual workshops for both teachers  
and students.

Getting Prepared to Make a School  
Map

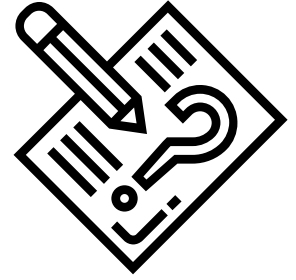
Spatial Thinking Skills

National Geography Standards 1-18

What Is Geography?

Primary Sources with a Geographic  
Lens

# ASSESSMENT



## ARIZONA ASSESSMENTS CONFERENCE

Integrating assessments, standards, and accountability  
for student success

September 17-19, 2024

This conference will highlight the deep connections between Standards, Assessment, and Accountability for LEAs as we all work collaboratively to improve outcomes for students. Just as this work goes beyond administering tests, knowing the academic standards, and receiving a letter grade, so will the professional development opportunities throughout this 2½ day conference.

Through sessions presented by both national and local experts, we will explore the deep connections at the district, school, and classroom level between the academic standards; Arizona's state assessments, such as AASA, AzSCI, ACT, ACT Aspire, AZELLA, MSAA, and Alt ELPA; and accountability data.

The target audience for this conference includes Arizona's school and district leaders; instructional coaches; Curriculum, Assessment, and Accountability leaders; EL Coordinators; and Special Education leaders.



### **Microcredentials in Assessment Literacy**

Classroom Embedded Performance Assessment

Descriptive Feedback for Student Learning

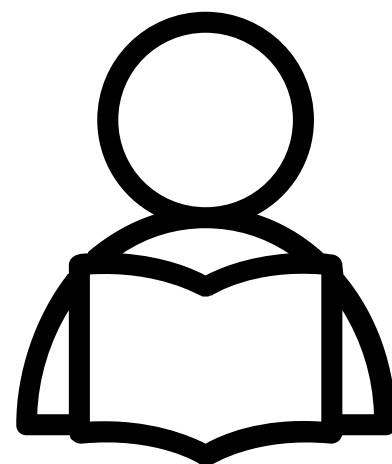
Eliciting Accurate Evidence of Student Learning

Formative Assessment in the Teaching and Learning Cycle

Foundational Principles of Quality Assessment

Learning Targets to Establish Success Criteria and Engage Students

# ENGLISH LANGUAGE LEARNERS



## **OELAS does not record sessions**

English Language Proficiency Standards: An Introduction of K-12 EL Educators

Targeted Instruction (ELD) for K-12 Educators of ELs

Integrated Instruction for K-5th Grade Educators of ELs

Integrated Instruction for 6th-12th Grade Educators of ELs

Fluent English Proficient Students and the Data We Collect

High School Credit Guidance and Implications for EL Learners

Parent Notification and Consent

Long-Term English Learners

Dual-Labeled ELs

OELAS Symposium: December annually

## **On-Demand Modules**

2019 English Language Proficiency Standards (ELPS)

ELPS Reading Foundational Skills

Relationship Between Integrated and Targeted ELD (Principles 2 & 3)

Overview of the Language Development Approach (LDA)

Structured English Immersion (SEI) Models and Implementation



Academic Writing Anxiety

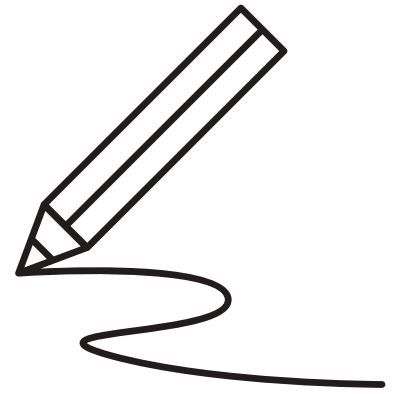
Moving Forward with Social-Emotional Learning: Practical Strategies

Empowering English Learners

Giving EL Voice Through Multi-modal and Narrative Writing Projects

Accessible Computational Thinking in the Elementary Science Classroom

# ARTS



AZ Academic Standards in the Arts

Assessment in the Arts

Arts and the SLO Process

Culturally Inclusive Practices IN and THROUGH Arts Education

Opportunities for Arts Education  
Arts Integration Techniques for Cross Curricular Learning

STEAM Education: Learning Across Disciplines

Planning Project-Based Learning Units

Using Questioning Techniques to Engage Students in the Responding and Connecting Standards in the Visual Arts Classroom



Creative Spa for Teachers Series  
Crayola Creativity Week Videos  
The Art of Learning Series  
Read Along, Draw Along Series



Arizona Art Education Association:  
Yearly Conference (November)



Annual Professional Development Day,  
PTF (Pink Tutu Flu)  
January  
Dance Educators Retreat & Annual  
Meeting  
August

Online  
Arizona Dance Standards Training



AZT Troupe Director Summit  
August

# EARLY CHILDHOOD

## **Early Intervention and Early Childhood Special Education**

**Conference:** February 28-9, March 1  
Virtual, 8-4 daily

## **Southern Arizona Association for the Education of the Young Child**

Annual conference (December 2023)

Online Courses:  
30 minutes, 1 hour, 2 hours

Intro to Infant Toddler Developmental  
Guidelines (ITDG)

Intro to Arizona Early Learning  
Standards (AZELS)

Intro to Program Guidelines for High  
Quality Early Education

ITDG Social Emotional Development

ITDG Approaches to Learning

ITDG Language Development and  
Communication

ITDG Cognitive Development

AZELS Social Emotional Development

AZELS Approaches to Learning

AZELS Language and Literacy

AZELS Mathematics

AZELS Science

AZELS Physical Development Health  
and Safety

PGHQ: Family Engagement and  
Support

AZ School Readiness Framework

Ongoing Progress Monitoring

Strengthening Families Protective  
Factors: Children's Social and  
Emotional Competence (3 hour)

Oral Language Development B-5 (3  
hour)

Early Childhood Quality Improvement  
Process (ECQUIP)

Early Childhood LETRS Informational  
Introduction to Adult Resilience

Empower Program

Quality First Overview

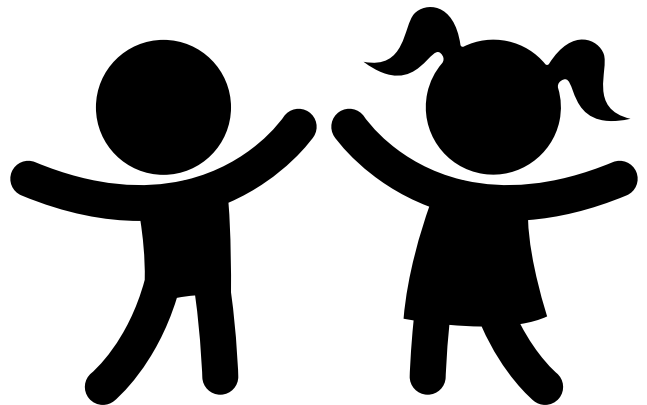
Observation and Assessment

Kindergarten Entry Assessment (KEA)

KEA for Administrators

Child Outcomes Summary Process

Preschool Child Outcomes Assessment  
Process



# GIFTED AND TALENTED

## **For Endorsement**

Vicki Massey, Guides by Their Sides  
[vickimassey@cox.net](mailto:vickimassey@cox.net)

90 hour training: 40 hours Zoom 50  
hours extension activities  
\$250 summer dates

45 hour training: 24 hours Zoom 21  
hours extension activities  
\$150 summer dates

## **Arizona Association of Gifted and Talented**

Summer Seminar  
in person or access recordings later for  
6 hours of pd.

Annual Conference  
February 2 days

Parent Institute  
Fall, focus on SEL along with  
academics



Webinars: live and recorded

One-Room Schoolhouses:  
Differentiating in Today's Classrooms

Creating a Year of Lasting Impressions:  
Plans, Photographs, & Possibilities

Beyond Backpacks and Binders: Setting  
Your 2e Students Up for Success

Micro-Credentials

## **Identification**

Designed to aid in developing the  
knowledge and skills needed to  
recognize the indicators of potential  
giftedness in students, including those  
from traditionally underrepresented  
populations.

## **Curriculum Compacting**

Designed to aid in developing the  
knowledge and skills needed to  
implement a researched- based  
instructional practice for gifted  
students.

## **Social & Emotional Needs of Gifted Students**